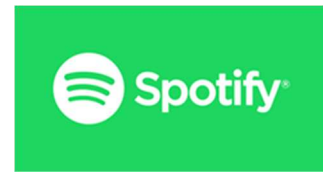


SPOTIFY



PRACTICAL ACTIVITIES FOR THE CLASSROOM

PRACTICAL ACTIVITY 2: SHARING SONGS THAT I LIKE WITH MY FRIENDS.

OBJECTIVES:

- FACILITATE, THROUGH THE USE OF SPOTIFY, THAT PEOPLE WITH INTELLECTUAL DISABILITIES MIGHT SOCIALIZE WITH FRIENDS OR OTHER PEOPLE SHARING THEIR MUSICAL PREFERENCES.
- IMPROVE SOCIAL INCLUSION OF PEOPLE WITH INTELLECTUAL DISABILITIES.

PARTICIPANTS: WE MAKE COUPLES AMONG ALL STUDENTS ATTENDING THE TRAINING GROUP. IT WILL BE VERY DESIRABLE THAT THEY MIXED, IDPs WITH IDPs, IDPs WITH RELATIVES, PROFESSIONALS WITH IDPs.

RESOURCES NEEDED: COMPUTER, SMARTPHONE OR TABLET, CONNECTION TO INTERNET AND ACCESS TO THEIR EMAILS ACCOUNTS DURING THE TRAINING SESSION.



TIEMPO: 20' SESSIONS

DESCRIPTION: ONE OF THE MEMBERS OF THE COUPLE SEEKS AND SELECTS ONE SONG THAT HE OR SHE LIKES, AND SHARES IT WITH ITS COUPLE TROUGH EMAIL. WHEN THE COUPLE RECEIVES IT, OPENS AND PLAYS IT AND BOTH LISTEN TOGETHER TO THE SONG. WHEN THE SONG FINISHES THE PERSON WHO HAS SENT THE SONG EXPLAINS THE OTHER WHY HE OR SHE LIKES IT, AND THE COUPLE TELLS THE OTHER IF HE OR SHE LIKED IT, OR NOT, AND WHY. THEY CAN ALSO TALK ABOUT THE SINGER OR BAND THAT PERFORM THE SONG.

SUPPORT MATERIALS: SPEAKERS TO LISTEN TO MUSIC LOUDER, BLACKBOARD, MARKERS...